



Subject	French
Term	Autumn
Duration (Approx)	15 Weeks
Module(s)	1 and 2

Skills and concepts to be developed and assessed (linking to identified AOs)

- Meeting and Greeting
- Numbers
- Ages and Birthdays
- Colours
- Classroom Instructions
- Talking about Family and Friends
- Describing yourself and others
- Understanding singular and plural adjective agreements
- Talking about your pets

Factual knowledge to be taught and assessed (including subject specific vocabulary)

- Listening to words, short statements, passages and dialogues
- Speaking in simple statements and answering simple questions
- Reading words and phrases and understanding meaning
- Writing words and phrases
- Grammar: pronouns, gender and plural, articles, adjectives, present tense verbs (all forms), intonation

Formative Assessment/key piece of work prior to end of unit:

- Listening
- Reading
- Writing
- Speaking
- Translation and Grammar

Summative Assessment:

- Listening
- Reading
- Writing
- Speaking
- Translation and Grammar

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

- Language skills and knowledge from KS2.
- Literacy knowledge from KS2.

Spelling-Punctuation-Grammar. How will you promote high standards within this module?

- Application of knowledge of native language and applying it to the new language.
- Highlighting key vocabulary and building it up in class exercise books.
- Use of Key vocabulary reference books for Modules 1 and 2

Link forward: where next for the learning?

Knowledge:

- Description of self/family
- French celebrations (i.e. Christmas)

Grammar:

- Irregular verbs (avoir/être), adjectives, possessive pronouns and present tense verbs

Skills:

- Developing all four skills of Listening, Reading, Speaking and Writing at phrase and sentence level