

Subject	French
Term	Autumn
Duration (Approx)	15 Weeks
Module(s)	1 and 2

Skills and concepts to be developed and assessed (linking to identified AOs)

- To develop skills to write longer passages expressing opinions
- To nurture the skill of translation both into French and into English
- To become proficient at listening to recordings of native speakers and finding out key information
- To read longer written passages confidently and cope with vocabulary across contexts and unknown vocabulary

Factual knowledge to be taught and assessed (including subject specific vocabulary).

- Listening to words, short statements, passages and dialogues
- Speaking in more complex statements and answering more complex questions.
- Reading words and phrases and understanding meaning
- Writing words and phrases
- Grammar: subject pronouns, possessives, gender and plural, articles, adjectives, present tense verbs (all forms), masculine and feminine nouns, using 'depuis', regular – er verbs, intonation, Past tense, Future tense

Formative Assessment/key piece of work prior to end of unit:

- Listening, Writing, Speaking, Reading
- Grammar and Translation

Summative Assessment:

- Listening
- Reading
- Writing
- Speaking
- Translation and Grammar



Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

- Language skills and knowledge from Year 7
- Literacy knowledge from Year 7

Spelling-Punctuation-Grammar. How will you promote high standards within this module?

- Application of knowledge of native language and applying it to the new language
- Highlighting key vocabulary and building it up in class exercise books
- Use of Key vocabulary reference books for Modules 1 and 2
- We will also expect spelling and taught Grammar to be accurate. Pupils will be challenged to develop opinions and justifications

Link forward: where next for the learning?

Throughout Year 8 pupils will build and develop both key vocabulary and their ability to manipulate language. They will learn a variety of linguistic skills which will develop them as lifelong language learners in line with what will be expected from them at GCSE.