

<b>Subject</b>	PSHE and C
<b>Term</b>	Autumn
<b>Duration (Approx)</b>	15 Weeks
<b>Module</b>	Relationships with Self and Others

#### **Skills and concepts to be developed and assessed (linking to identified AOs)**

- Intrapersonal skills required for self-management
- Interpersonal skills required for positive relationships in a wide variety of settings
- Enquiry skills which include: Formulating questions, gathering and using data, analysis, planning and deciding, recalling and applying knowledge, drawing and defending conclusions, using evidence and management of risk

#### **Factual knowledge to be taught and assessed (including subject specific vocabulary).**

- Skills needed in group situations
- Different ways to work well with others
- Improving organisation skills to improve achievement
- How we can contribute to communities
- Why relationships with family and friends are important
- Considering diversity
- Stereotyping and prejudice

#### **Formative Assessment/key piece of work prior to end of unit:**

- Pupils evaluate their progress towards personal targets set at the start of the term
- Pupils evaluate the success of their organisation timetable

#### **Summative Assessment:**

Required Outcome: All pupils will have created a guidebook leaflet aimed at how to be successful at Ridgeway

For this assessment pupils will be required to create a pamphlet to share the success that they have had and the targets they need to achieve



#### **Building Retention: What prior learning must be built upon/revisited and how will it be assessed?**

The concept behind this term's scheme is to ensure that the pupils begin to respect and value each other as a part of a community. In order to do this, we need to consider the effects of bullying, of respect, of stereotyping and of diversity. In Term 3 in Year 6 pupils learn to recognise stereotypes and challenge them. This builds upon that learning.

#### **Spelling-Punctuation-Grammar. How will you promote high standards within this module?**

- Key word lists / quizzes
- Dictionary accuracy
- Drafting skills
- Note making
- Presenting opinions successfully

#### **Link forward: where next for the learning?**

- Term 2A: The idea behind next term is that our pupils move from thinking locally to thinking globally. The main focus is on ethical shopping, focusing on Fairtrade, sweatshops, animal testing, upcycling and charity shopping
- Term 2B: Elections and Political parties. The concept of the subject is that by the end of the term the pupils will understand what parliament is, what political parties exist, how elections work and whether they are fair