

RIDGEWAY ACADEMY



Equality Statement for Pupils

Our school is committed to equality. We try to ensure that everyone is treated fairly and has equality of opportunity. We also work to develop good relations between people from different groups. We recognise that in wider society, people are not always treated fairly, for example because of their: age; disability; gender; gender identity; pregnancy or maternity; ethnicity. Colour or national origin; religion or belief; or, sexual orientation.

We try to make sure that our school is a safe and secure place for everyone. We do not put up with unfair treatment or bullying of any kind.

We recognise that people have different needs and we understand that treating people equally does not always involve treating them all the same. When people face particular difficulties they need extra support to help them achieve success and we try to do this for people in our school community.

We also try to make sure that people from different groups are consulted and involved in our decisions, for example through talking to pupils and parents / carers, and through our School Council.

Britain as a country is very committed to making society a fair place and the Government asks all schools to help with this. We are asked to set equality objectives and to make sure we review our progress every year and let people know how we are getting on. Our school have identified one new objective which is broken down in to a number of targets.

If you would like to know more about what our school is doing to create greater equality you can talk to Linda Tait, the Equality Ambassador, Julie Grieve, Governor with the responsibility for equality.

Equality Action plan

Our objectives aim to eliminate discrimination / harassment, advance equality and foster good relations amongst all people

Objective	Target	Impact	Who / when	Review – September 2017
To provide opportunities within our curriculum to study equality issues within the UK and across the world.	To extend the role of play leader	All pupils feel confident and secure during free time within school hours	LT, ST, LA	Pupils enjoy the role of playleading. The role may change in April 2018 due to a change of staff.
	To ensure that assembly themes foster equality	Pupils will have a greater understanding of the challenges faced by people with relevant protected characteristics.	LC, LT, ALL STAFF	Assembly themes identify opportunities for this to take place.
	To embed opportunity for awareness of equality issues through the curriculum e.g. PSHE stereotype, RE intolerance of other religions, English – debate current issues.	Schemes of work clearly identify those opportunities in learning to reinforce equality values.	DR,PN, MF,ST,VP,LL,STR,AR	The curriculum enables a fair distribution of learning and awareness of equality issues and stereotyping.
	To add an equality question to annual parent voice.	Parents will have the opportunity to raise any issues	Parents /CS	This has not been address currently but will be completed in April 2018.