



## Ridgeway Academy

### Catch-up Funding Report

#### **Year 7 Literacy and Numeracy catch up funding: Expenditure overview and impact assessment for 2017/2018**

The literacy and numeracy catch up funding provides schools with additional funding to support those children who performed below national expectations at KS2 in English and Maths. It is provided to all state funded schools with a Year 7 cohort.

This overview addresses the following areas:

- Ridgeway Academy's funding allocation for the current academic year
- Details of how we spent this year's allocation (2017-2018)
- How last year's allocation made a difference to the attainment of the pupils who benefited from the funding.

#### Actions and Impact

**Curriculum re-structure** - the curriculum is structured to enable those pupils who would benefit from additional hours in English and/or math to have timetabled extra hours of the subjects. Students in this group now access five extra hours of English and maths teaching per fortnight in small groups by qualified subject teachers. This small group allows intensive and extended support to meet the needs of these pupils, ensuring that their core skills (which underpin the rest of the curriculum) are developed. This accounts for the majority of the catch-up funding.

**Maths/English support through interventions in small groups** - teaching small groups for Maths to embed skills and develop understanding. This is additional to the hours of timetabled Maths and involves the teacher closely liaising with the regular Maths teacher to ensure appropriate, targeted activities. Children who are eligible for Catch up Funding are prioritised. For English, a slightly different model is in place, with a Teaching Assistant working with students on Maths based activities on a morning before school (timetabled).

fortnight. The tutor focuses on key mathematical skills with them, including times tables and fractions, which are an essential basis on which further mathematical studies are built.

Core skills are being focused upon to ensure transferability of mathematical topics and concepts from one context to another. This is a departure from last year where topic weaknesses were filled but students did not always successfully transfer this skill.

#### **Year 7 peer tutoring programme**

This programme involved peer reading with younger pupils in the school.

### Impact Assessment

Number of pupils and catch-up funding 2017 - 18	
Total number of pupils	480
Total number of pupils eligible for catch up funding (those pupils 100 or under on their scaled score for Reading, GPS and Maths)	42

Total Catch-up funding	£ TBC				
Nature of spending for 2017 – 18					
<ul style="list-style-type: none"> <li>• Extra sessions in literacy and numeracy delivered by TA's. These include handwriting and spelling sessions</li> <li>• Increased adult support through small groupings for English and Maths</li> <li>• Use of Fresh start delivered by staff</li> <li>• Pupils clearly identified in seating plans</li> <li>• Pupils high priority in Pupil progress meetings</li> <li>• English across other subjects – CPD for all staff</li> <li>• Homework and afterschool (Step to sport) clubs to support literacy and numeracy</li> <li>• Pupils invited to the school-led homework club</li> <li>• Regular PPM meetings with Leaders of Maths and English and Faculty leaders for to discuss these pupils</li> <li>• New Year Leaders in charge of pastoral monitoring for Years 7,8,9 from September 2017</li> <li>• Numeracy homework booklets for those pupils below 95 in Y7</li> <li>• Year 7 ambassadors - Peer tutor programme to support reading</li> </ul>					
Impact of Funding					
	Sept 2017	Dec 2017	April 2018	July 2018	Current Success rate
Number of pupils '100 or under' in English (Reading)	32	13	7	7	78%
Number of pupils '100 or under' in English (GPS)	32	13	7	7	78%
Number of pupils '100 or under in maths	28	25	15	8	71%

#### Impact assessment:

- **In Maths, 71% of catch up students made expected or more than expected progress.**  
The additional intervention and extra two lessons per fortnight reaped its rewards.
- **In English, 78% of catch up students made expected or more than expected progress.**
- Ridgeway Academy is committed to ensuring that this model is not a one off in Year 7 and that these additional timetabled lessons in English and Maths are maintained in Year 8-11.

#### Catch up Funding for 2018-2019

Ridgeway Academy will continue to offer the support provided as states in this report. He aims for this academic year are that the success rate to be increased to 85% in both English and Maths.

We will achieve this by:

Current practice	As a result of impact we will:
Employing a TA to offer intervention in maths and English	Use additional hours in current teacher timetables to lead the interventions for catch-up pupils in both English and maths.