

## Year 11 Scheme of work 2019 Spanish

| Term  | Theme and unit  | Grammar  | Strategies   |
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| Autumn term – first half<br><br><b>START PREPARATION FOR SPEAKING EXAMS. 1 HOUR PER WEEK)</b> | Theme 1<br><br>Unit 1.1 F<br>¿Cómo es tu familia?<br>Unit 1.1 H<br>Hablando de los amigos             | <ul style="list-style-type: none"> <li>Using <i>tener</i> and <i>ser</i> in the present tense</li> <li>Present tense of regular verbs</li> <li>Learning agreement and position of adjectives</li> <li>Reflexive verbs</li> </ul> | <ul style="list-style-type: none"> <li>Learning vocabulary</li> <li>Adapting a model</li> </ul>  |
|   | Unit 1.2 F<br>Hablando de parejas<br>Unit 1.2 H<br>Planes para el futuro                              | <ul style="list-style-type: none"> <li>Using possessive adjectives</li> <li>Subject pronouns</li> <li>Using the immediate future tense</li> <li>Object pronouns</li> </ul>   | <ul style="list-style-type: none"> <li>Using <i>y</i> (and) and <i>que</i> (that, which, who) to form longer sentences</li> <li>Giving opinions in different ways</li> </ul> |
|   | Unit 2.1. F<br>Comunicarse por internet<br><br>Unit 2.1. H<br>¿Cómo prefieres mantenerte en contacto? | <ul style="list-style-type: none"> <li>Making comparisons using <i>más que</i> and <i>menos que</i></li> <li>Question words</li> <li>Using the perfect tense of regular verbs</li> </ul>   | <ul style="list-style-type: none"> <li>Picking out key words when reading</li> <li>Offering extra information when speaking</li> </ul>                                       |

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|  |  | <ul style="list-style-type: none"> <li>• Había and era</li> </ul>  |   |
|  | Unit 2.2 F<br>¡El móvil para todo!<br><br>Unit 2.2 H<br>La tecnología portátil         | <ul style="list-style-type: none"> <li>• Using <i>por</i> and <i>para</i></li> <li>• Statements of possibility, eg. <i>permitir / es posible</i> + infinitive</li> <li>• Using <i>estar</i> and the present continuous tense</li> <li>• Formulating questions</li> </ul> | <ul style="list-style-type: none"> <li>• Checking your pronunciation</li> <li>• Working out the meaning of unfamiliar words from context</li> </ul> |
| Autumn term – second half<br><br><b>FINISH PREPARATION FOR SPEAKING EXAMS-</b> | Unit 3.1 F<br>¿Qué te gusta hacer?<br><br>Unit 3.1 H<br>¿Qué haces en tu tiempo libre? | <ul style="list-style-type: none"> <li>• Using <i>gustar</i> and <i>encantar</i></li> <li>• <i>Gustar</i> + plural nouns</li> <li>• Revising the regular present tense</li> <li>• Common irregular verbs in the present tense</li> </ul>                                 | <ul style="list-style-type: none"> <li>• Expanding your statements</li> <li>• Listening for positive and negative opinions</li> </ul>               |
|  | Unit 3.2 F<br>Comer y beber<br><br>Unit 3.2 H<br>Vamos a comer fuera                   | <ul style="list-style-type: none"> <li>• Learning about radical changing verbs (<i>e-ie</i>)</li> <li>• Pronouns after <i>con</i></li> <li>• Forming regular adverbs</li> <li>• Pronouns after <i>para</i></li> </ul>  | <ul style="list-style-type: none"> <li>• Using time words to express order</li> <li>• Using listening techniques</li> </ul>                         |

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|  | <p>Unit 3.3 F<br/>¿Haces deporte?</p> <p>Unit 3.3 H<br/>¿Qué deporte harás?</p>                               | <ul style="list-style-type: none"> <li>• Using <i>hacer</i> and <i>jugar</i> in the present</li> <li>• Further uses of <i>gustar</i></li> <li>• Using the future tense</li> <li>• Irregulars <i>hacer, haber, salir</i> and <i>tener</i></li> </ul> | <ul style="list-style-type: none"> <li>• Extending sentences when speaking</li> <li>• Using future time phrases</li> </ul>                        |
|  | <p>Theme 1</p> <p>Unit 4.1 F<br/>La vida en familia</p> <p>Unit 4.1. H<br/>Algunas costumbres regionales</p>  | <ul style="list-style-type: none"> <li>• Learning the regular preterite tense</li> <li>• Reflexive verbs in the preterite tense</li> <li>• Using <i>ser</i> and <i>ir</i> in the preterite</li> <li>• Expressing actions and opinions</li> </ul>    | <ul style="list-style-type: none"> <li>• Using more than one tense in speaking and writing tasks</li> <li>• Tips for reading questions</li> </ul> |
|  | <p>Unit 4.2 F<br/>Las fiestas de España - la Tomatina</p> <p>Unit 4.2 H<br/>Las fiestas del mundo hispano</p> | <ul style="list-style-type: none"> <li>• Recognising the imperfect tense</li> <li>• Hay and <i>había</i></li> <li>• Recognising regular and irregular verbs in the imperfect</li> <li>• Numbers</li> </ul>  | <ul style="list-style-type: none"> <li>• Using past expressions of time</li> <li>• Skim reading for information</li> </ul>                        |

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| <p>Spring Term – first half</p> <p><b>1 HOUR PER WEEK<br/>SPEAKING PREP+<br/>HOMEWORK</b></p> <p><b>SPEAKING EXAM DATES<br/>(PROVISIONAL): 6<sup>th</sup> APRIL<br/>to 15<sup>th</sup> MAY 2020</b></p> <p><b>(WINDOW TO COMPLETE<br/>THEM)</b></p> | <p>Theme 2</p> <p>Unit 5.1 F<br/>Mi casa</p> <p>Unit 5.1 H<br/>¿Cómo es tu casa?</p>      | <ul style="list-style-type: none"> <li>Using <i>hay, ser</i> and <i>estar</i></li> <li>Expressions of quantity</li> <li>Using prepositions to say where things are</li> <li>Further prepositions</li> </ul>   | <ul style="list-style-type: none"> <li>Expressing opinions</li> <li>Using quantifiers</li> </ul>  |
|   | <p>Unit 5.2 F<br/>¿Qué se puede hacer donde vives?</p> <p>Unit 5.2 H<br/>Mi ciudad</p>    | <ul style="list-style-type: none"> <li>Using <i>puedo</i> and <i>se puede</i></li> <li>Use <i>estar</i> to say where things are</li> <li>Using demonstrative adjectives and pronouns</li> <li>Present and preterite tenses of <i>ir</i> and <i>hacer</i></li> </ul> | <ul style="list-style-type: none"> <li>Giving reasons to explain an opinion</li> <li>Dealing with past, present and future questions</li> </ul> |
|   | <p>Unit 6.1 F<br/>¿Quieres ser voluntario/a?</p> <p>Unit 6.1 H<br/>Me gustaría ayudar</p> | <ul style="list-style-type: none"> <li>Learning about verbs that are followed by the infinitive</li> <li>Revising the present tense</li> <li>Using <i>me gustaría</i></li> <li>Recognising different tenses</li> </ul>  | <ul style="list-style-type: none"> <li>Transferring language</li> <li>Approaching language in reading texts</li> </ul>                          |

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|  | Unit 6.2 F<br>¿Comes bien?<br><br>Unit 6.2H<br>¿Llevas una vida sana? | <ul style="list-style-type: none"> <li>Using expressions with <i>tener</i></li> <li>Expressions <i>mejor que</i> and <i>peor que</i></li> <li>Using negative words</li> <li>Use of <i>deber</i>, <i>tener que</i> and <i>hay que</i></li> </ul> | <ul style="list-style-type: none"> <li>Learning vocabulary</li> <li>Listening for different tenses</li> </ul> |
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| Spring Term – second half<br><b>WEEK BEGINNING<br/>           MONDAY 11<sup>th</sup> MAY 2020=<br/>           EXAMS BEGIN IN MFL FOR<br/>           WRITTEN, READING AND<br/>           LISTENING PAPERS</b> | Unit 7.1 F<br>Reutilizar, reducir, reciclar<br><br>Unit 7.1 H<br>Protegiendo el medio ambiente | <ul style="list-style-type: none"> <li>Using <i>me preocupa(n)</i> and similar expressions</li> <li>Expressions followed by <i>mucho</i>, <i>(un) poco</i>, etc.</li> <li>Using 'if' sentences</li> <li>The pluperfect tense</li> </ul>                                | <ul style="list-style-type: none"> <li>Making use of word families</li> <li>Using prefixes</li> </ul>                    |
|  | Unit 7.2 F<br>Los necesitados<br><br>Unit 7.2 H<br>Los "sin techo"                             | <ul style="list-style-type: none"> <li>Using the words <i>algo</i> and <i>alguien</i></li> <li>Third person singular common verbs</li> <li>Using reflexive constructions such as <i>se debe</i>, <i>se puede</i> + infinitive</li> <li>Negative expressions</li> </ul> | <ul style="list-style-type: none"> <li>Using exclamations</li> <li>Spotting positive and negative expressions</li> </ul> |

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|  | Unit 8.1 F<br>¡Me voy de vacaciones!<br>Unit 8.1 H<br>¿Dónde te alojas?                                    | <ul style="list-style-type: none"> <li>• Talking about the weather</li> <li>• Weather expressions in the past</li> <li>• Using expressions of sequence</li> <li>• Exclamations using the subjunctive</li> </ul>    | <ul style="list-style-type: none"> <li>• Preparing a conversation topic</li> <li>• Showing off language you know</li> </ul>                |
|  | Unit 8.2 F<br>¿En qué región vives?<br>Unit 8.2H<br>Un folleto turístico                                   | <ul style="list-style-type: none"> <li>• Using the points of the compass</li> <li>• Adverbs of place</li> <li>• Using <i>estar</i> + past participle</li> <li>• Words to use when giving opposite views</li> </ul> | <ul style="list-style-type: none"> <li>• Conveying meaning when translating</li> <li>• Learning verbs</li> </ul>                           |
|  | Theme 3<br><br>Unit 9.1 F<br>El instituto y las asignaturas<br>Unit 9.1 H<br>¿Cómo ser un buen estudiante? | <ul style="list-style-type: none"> <li>• Revising comparatives and superlatives</li> <li>• Use of <i>tú</i> and <i>usted</i></li> <li>• Using the imperative</li> <li>• The perfect tense</li> </ul>               | <ul style="list-style-type: none"> <li>•</li> <li>• Using the same word with different meanings</li> <li>• Talking to yourself!</li> </ul> |

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| Summer term – first half                     | Unit 10.1 F<br>Un día en el instituto  | <ul style="list-style-type: none"> <li>Using quantifiers and intensifiers: <i>mucho, poco, bastante, demasiado</i></li> </ul>  | <ul style="list-style-type: none"> <li>Using the question to help you answer</li> </ul>  |
|  | Unit 10.1 H<br>Las reglas y el uniforme  | <ul style="list-style-type: none"> <li>Prepositions</li> <li>Revising <i>se debe, hay que, tener que</i></li> <li>Verbs that are followed by the infinitive</li> </ul> | <ul style="list-style-type: none"> <li>Translating into English</li> </ul>               |
|  | Unit 11.1 F<br>¿Qué voy a hacer?   | <ul style="list-style-type: none"> <li>Revising <i>si</i> clauses</li> </ul>   | <ul style="list-style-type: none"> <li>Learning infinitives with <i>voy a</i></li> </ul> |
|  | Unit 11.1 H<br>¿Trabajar o estudiar?   | <ul style="list-style-type: none"> <li>Uses of <i>cuánto</i></li> <li>Using <i>lo</i> and <i>lo que</i> + adjective</li> <li>Expressions with <i>tener</i></li> </ul>  | <ul style="list-style-type: none"> <li>Learning common suffixes</li> </ul>               |
| Unit 12.1 F<br>Los trabajos                  | <ul style="list-style-type: none"> <li>Using <i>quisiera</i></li> </ul>  | <ul style="list-style-type: none"> <li>Recognising percentages and fractions</li> </ul>  |  |
| Unit 12.1 H<br>Buscar trabajo                | <ul style="list-style-type: none"> <li>Other verbs of planning and wanting</li> <li>Using a variety of tenses</li> <li>Revision of adjectives</li> </ul> | <ul style="list-style-type: none"> <li>Learning useful phrases</li> </ul>  |  |
| Revision and preparation for the examination |  |  |  |